Why Weekends?

We call our attention to the results of the Social Committee questionnaire on page 4. When answering the question concerning their attendance at weekends only 211 of those filling out the questionnaire had attended Sophomore Weekend, 92, Mardi Gras; 61, Junior Weekend; and 74, the Cotillion. Yet a large majority (321 as opposed to 183 against) favor "spending large sums of money" on these events. Maybe it's time to consider seriously whether our fascination lies with the words "college weekend" or with the reality of the activity itself.

We recognize the constructive attempts of the Social Committee to reorganize all social activities in response to this opinion poll. Still, we think even this may be an evasion of the underlying question--can elaborate socially-oriented events sponsored by a weekend's spending in the 1970's ever be worthwhile?

Let's examine the question step-by-step.

It seems from our everyday observation and from the questionnaire's responses that the trend is toward more informal gatherings. (See question 3: the total number of votes for Formal and Semi-formal, 435; for Informal and Concert, 715; and the suggestions for Happy Hours, picnics, outdoor activities.) "Elaborate" affairs are, for the most part, lost on twentieth century America.

"Socially-oriented events" should aim at bringing people to associate with one another. In the past, weekends promoted the spirit of class unity. Our emphasis, however, has moved beyond the class to small interest groups. Is it legitimate to suppose that college-run weekends solidify our contacts within the school? with those outside the campus.

In Boston, a city where even large sums of money (large from our standpoint) can buy very little, and rooms must be reserved more than a year in advance, we are driven to the suburbs. Getting to our weekends usually demands a car. Unfortunately, many don't own cars and the price of rental is exorbitant.

For many opportunities for individual and small group socializing--we have Boston itself, schools in and around the city, and our own inventiveness. Certainly, if the reorganization of the Social Committee doesn't provoke more interest, it's time to consider another alternative--maybe it would be more realistic to dismiss the "weekend" mentality altogether.

Letters to the Editor

Focus welcomes and prints all letters from its readers. To be considered for publication, letters must be signed and accompanied by the writer's class or position. Letters should be concise and are subject to condensation when necessary. To be printed in Friday's issue copy must be received by Tuesday noon.

To the Editors:

The Ad-Hoc Committee of the Faculty Senate to study Reorganization in Shared Decision Making is examining the broad scope of decision making as it affects academic life on this campus. It has defined two major areas of exploration; namely, the departmental level and the supa-departmental level. Problem areas within these levels include curriculum, faculty, development, administrative policy, etc.

In order to identify and respond to the highest priority in the hiring and firing issue and thus is directing it to all of its attention in the immediate future, we are scheduling a series of hearings involving individuals and small groups starting before the end of the semester. These hearings will continue, when possible, during the summer and into the fall semester. An open forum of faculty, based upon a tentative position paper developed by this committee will be held early in the fall semester, hopefully by the last week in September. In our scheduling of hearings, we will make every attempt to include non-returning as well as returning faculty members, administration, and students. Our first hearing will be held on Thursday, May 5 at 1:30 p.m. in the 9th floor of Commons. We hope to hear from all faculty members who have already presented position papers and who are not returning next year.

Invitations have been sent to the following: Mrs. Susan Silbey of the Political Science Department, Mr. Donald Light of the Sociology Department, Mr. Charles Lipton of the Sociology Department, and Mr. John Grady of the Sociology Department. These faculty members have circulated position papers and, with the exception of Mr. Grady, are not returning next year.

Final Student Government meeting will be held on Friday, May 9 at 1:00 in the Library Auditorium. Issues to be discussed: Hiring and firing College Community Council and the NSA report concerning racism at Emmanuel. ALL ARE URGED TO ATTEND.

Robert Peters: A Poet For Your Pleasure

by Suzanne Giron

Many poets today seem to be chiding prisoners that he who has carried the row's sled to a frozen lake, cut a hole in the ice, and dropped it in. The images suggested by the abrupt phrases are not lovely; they are the voice of the child pretending, who is aware not only of the surface and up spurs but the few words chosen by the poet are successful in suggesting to the reader the wrong situation. And, too, the little boy, the sense of disgust with the killing. Yet the total concept is to be a beautiful one. Likewise, in the first line, the reader can really understand the meaning of the words "when he was young" and evoke the hospital which he saw a giant, silver machine, when he was young with it to make his boy's heart work.

Mr. Peters himself began writing poetry seriously a few years ago when he was 4/4 years old and lost his left arm. Unable to cope with the sense of loss and the sense of mask that is an endpoint of embodiment, a poet has in a sense of "almost-dissent" with the 1960's.

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Dr. Daly Examines 'Church and Women'
by Kathie Babineau

Dr. Mary Daly from Boston spoke Tuesday, May 6 on "Church and Women", and co-education quickly became the point of discussion. Suggesting that single-sex schools can be too one-dimensional, Dr. Daly said, "You cannot search for self-identity in isolation." The recent discovery, Dr. Daly pointed out, that sense of solidarity as women could help to overcome "inculcating," and therefore lead to more creative responses to the homogeneous learning situation. Dr. Eleanor Dunfee added that the single-sex college "should have some relationship, on departmental bases, with other colleges." For the discussion, Mary Daly said that "you can't see your blind spots unless you confront them with what you lack."

Seeing this movement toward co-education as a transitional period, Dr. Daly suggested that the function of the teacher could be to convince the students of the possibility of the reaction of women, by nature or training, is the "emotional, intuitive way," and that this is not necessarily inferior. Dr. Lugo and Mary Daly discussed society's reaction to female aggression. Dr. Lugo advocated basis of equality from which to argue the sex differential. One sister then suggested that this male-female differential could be levied off to the point where there would no longer exist this dynamic. However, Delphine Welch asked, "Do the qualities assumed to a female belong to her body?" Another student added that there is a greater possibility of development if one is not longer restricted to what is "strictly female."

To return the discussion to "Church and the Church" she then asked whether there was any future for the religious life. One sister answered that it offered a unique service to the Church, while another added that "we (the sisters) have been culturally conditioned out of the sex struggle."

Dr. Daly suggested that, therefore, female or aggressive might have a "prophetic role," because she can represent that nebulous "humaneness" which was so hard to define. She can help in women's liberation because she "has been liberated from the chains of her sex." Dr. Daly saw the sister as a "compensatory figure" while the married woman was biologically enslaved. The discussion then moved to the value of community living and whether the religious life has a parallel in the problems of the single-sex college. Although basically questioning the necessity of the religious life, (Please turn to Page 4)

Dissatisfied Mothers Discuss Welfare
by Bonnie Queene

There's a whole lotta shakin' going on, and a great deal of it is going on among the dissatisfied mothers on Welfare. How Welfare Discriminates Against Women was the topic of the third NSA-sponsored Women's Liberation series. Three Welfare mothers from Boston's South End spoke before an informal gathering at the Student Lounge on May 1. They outlined the dry facts of Welfare as it exists in Boston affecting wives and mothers. Making frequent references to their individual situations, the three speakers often broke into open consultation and disagreement with each other.

That every Welfare mother hates the query: "Why don't you all go to work?" was a prime point of agreement. "Since when was raising children a play-game?" said one mother.

The women affirmed that the "worst thing you can do to a welfare mother" is to take away her children. "Yet," said one woman, "if we agree to give up our children temporarily in order to get a job, the government deems it "unnatural," without the maternal instinct."

They object to the "double standard" among men and women as a sexual oppression of women on Welfare. "A married man can go out with other women while his wife and children suffer at home," said one, "but if a married woman lived with another man, middle-class moralists would look down upon Welfare aid."

One of the women was given a grant from the Ford Foundation to tour Europe for a month last summer, talking up the Welfare program. "So this is where your tax money is going," she said. The other speaker, however, upheld her trip as an example of the emotional aspect of Welfare. She felt that the "feelings of the people and the facts of poverty must both be communicated."

The discussion stimulated the vocal interest of the audience and it proceeded to the cafeteria, where the guests continued their talk over dinner.

Liberation Conference

Saturday, May 10, and Sunday, May 11, the New England Regional Female Liberation Conference will be held at Emmanuel. Continuing over the two days the conference will entail workshops for women in the mornings and afternoons, and movies and discussions for men and women in the evenings. Any Emmanuel people interested in the liberation of the female are urged to attend (see conference schedule).

For further information and descriptions of the workshops contact Delphine Welch or Mary Feltier.

How Women Oppress Themselves

Women must be prepared to fight collectively the norms of a society which has oppressed them and caused them in subtle ways to oppress themselves. This action, according to Marya Levinson and Lenore Monello speaking at the Women's Liberation Series on Monday night, is the result of a system which socializes children to their roles at an early age that the development of their own innate qualities is stifled.

This societal definition of role so conditioned a woman that the choice which she now sees herself as having between being soft and feminine or aggressive and dominating (which immediately brands her with contraception complex) excludes a broader range of alternatives which should be open to her. These choices both have to do with the manipulation of men, thus, the "power" which a woman has is destructive and unreal for it does not find its basis in a self-determined work or identity.

A further self-oppression, also the by-product of social structures, is the self-alienation of women from their bodies. As they use their bodies to get men it takes a long time for women to learn how to deal with sex--how to really give and stop playing games.

After consideration of this self-oppression the inevitable question of its function in society is raised. Thus pictured, women provide a scapegoat for a man's frustrations with his job, or life in this society. They bolster his instinct.

Dr. Daly then said that the woman of today has passed the evolutionary stage.

"To the question of what human-ness is."

"We're hung up on thinking that man can go out with other men and women on Welfare."

"Furthering the struggle."
Stu G
by Mary Hammond

It was announced at the Student Government meeting that senior exams are scheduled for the first week of the exam period. The final exam times required to be checked before graduation. Sister Marie of the Trinity, Academic Dean, stated that these exams can be scheduled any time during this period by the faculty member and student as they are in the faculty's discretion. The grades are submitted by May 27. She also stated that final exams are no longer required; a course acceptable substitution is provided.

Student Government will request that the student administration and faculty committee be established to study the schedule.

AAC announced that they are bringing before the next Curriculum Committee meeting a proposal stating that the Curriculum Committee should be held in the Fall Semester. A scarce decision-making body instead of just an advisory body.

Blanket tax was discussed at the meeting. The Student Government statement will be issued in next week's Focus.

It was decided that the NSA statement on the war in Vietnam and the Draft would be posted on the Dean's Office bulletin board to be endorsed by Student Government members at their own discretion. The last two sections of the draft schedule are reproduced below.

"Most of us have worked in election politics and through other channels to change the course of America's foreign policy and to remove the inequalities of the draft system. We will continue to work in this (Please turn to Page 5)
Penetration Presents
Tracy on Longeron
by Helen Drew

Penetration woke with the spirit of the disease itself an intellectual vitamin for the Emmanuel community. Fr. Tracy, presently teaching at Catholic University, spoke on the insights of Bernard Lonergan, one of our most contemporary and far-reaching theologians. Fr. Murphy arranged Fr. Tracy’s lecture and ‘Altho particles of his philosophy, department clarified some of the intricacies of Lonergan’s thought.

Speaking of meaning, Fr. Tracy cited myth as the first level of self-consciousness. He spoke of the shift from classical consciousness to that of historical consciousness where man is seen individually and collectively responsible. Contemplative consciousness is identified with a personal recognition of responsibility which involves a recognition of meaning. This theme then becomes an interpenetration of the developing categories of meaning and reality. Now, there need exists a way for in which to translate this meaning, as myth alone is not sufficient to make explicit what this is.

In Lonergan’s analysis, Fr. Tracy pointed out that human knowing is a dynamic and structural process that reaches a true meaning that is both real and actual. He explained that the needs of the spirit are systematic, critical and transcendent. In order to understand theology then it is necessary to understand the history of it in both medieval and modern contents. It is finally transcendence that forces action in the community. For this heightened consciousness to be reached a critique of self is crucial as well an adherence to the critical problem.

Throughout Fr. Tracy’s talk the need for common worlds of meaning was emphasized. He stressed the importance of re-examining and, if necessary, creating new myths for these are vital to the transformation of culture and to the ascendency of it.

Fr. David Tracy, who will be teaching in the Philosophy department at Chicago next year, is the author of a soon to be released book on Lonergan himself, ‘Achievement of Bernard Lonergan.”

FR. DAVID TRACY

occur, he said, in any transatlantic crisis. There are the two basic questions—What is it? and—Is it?

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The Emmanuel Focus May 9, 1969
The Academic Advisory Committee has changed the format and administration of the Course and Teacher Evaluation for this semester. The new form, briefer than the former six-page evaluation, will be printed on a single cardboard stock and made available to students to fill out and return to the committee. They will then be filed according to department, course number and section. This file will be open to the academic community. This open file is similar to the one used by Simmons students.

Basically, the change in format represents a change in intent of Student Course Evaluation. Previously, the questionnaires administered by the professor and seen only by him, were designed to indicate to the professor student criticisms, and suggestions for his course. Responding to the student's need for evaluative information (i.e. for choosing courses) and the need for information concerning teaching quality, the Academic Advisory Committee has initiated this system to provide: 1) information to students concerning content and quality of courses; 2) written student evaluation available for recommendations on faculty appointments; 3) information to faculty helpful for improvement of teaching quality.

The new questionnaires will be a combination of objective and commentary questions. The Course Evaluation. Previously, the form was available to students beginning next week. The success of this system depends on 100% support by students. Unless 1/2 of the students in each course respond, the questionnaires will not be filed. Department organizations are asked by the committee to urge their members to fill out a form for each course. Freshmen are asked to supply the much needed evaluation of freshmen course offerings.

May 1 and the Sophomore Class burst upon the Emmanuel campus last Thursday, with the Sophomores laying special claim to the day, and all but taking credit for the beautiful weather. Although the day was not officially celebrated by the entire school, those participating showed no lack of enthusiasm.

In an admirable display of sophomoretal spirit, the girls sponsored a schedule of events rivalled only by the Olympics. “Rally Round the May Pole” became the day’s slogan as they held a “paint-in” and received special dispensation to eat lunch on EC’s virgin grass. Not once to neglect the value of physical prowess (BC and Holy Cross men are notably athletic) the girls then competed in various contests of skill, endurance and sportsmanship, with the EG&G-Race proving exceptionally thrilling. The softball game went a record one and half innings, until it was called because of 2:30 classes.

As the Sophomoretanes dispersed, plans for bigger and better May Days were already being hatched. Knowing their spirit and enthusiasm, no one is betting against their success.

**Mother her on May 11th**

Please your mother on her day, look over these Coop suggestions. Better yet, drop into the Coop and choose from a wide, wide selection of gifts. It’s a nice way to mother her.

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**Fragrances**
- Faberge is nature-in-the-wild: Aphrodisia, Flambeso, Tigress and Woodhedge. Spray Cologne, 2 oz. $2.95
- Mary Chase gives a treat: free Oil Mist with Toilet Water, 8 oz. $7.50

**Her shirts**
- Feminine romanticism by Alice Stuart $11-$16

**Handbags**
- Imported straw, beautifully designed Spring accessory $6-$15

**Record bouquet**
- THE JOY OF MUSIC: Bernstein conducts favorites from symphonies, ballet and shows. Columbia M28 Special: 2 records for $6.20
- THEMES LIKE OLD TIMES 90 of the most famous original radio themes Viva 36018 $3.30
- GALVESTON — Glen Campbell sings his current hit tune plus ten more. Capital ST. 210 $3.30
- FUNNY GIRL — Barbara Streisand, Oscar winner for best actress, on the original track. Columbia BOS 3220 $5.20

**Books to cook by**
- Ritz Carlton — Lippincott (Ridley) $17.95
- Ladies Home Journal — Prentice Hall $19.95
- Time-Life Series: France, Italy, Vienna, America $8.95
- Jane Farmer — Little Brown $6.95
- Art of French Cooking — Knopf (Julia Child, Beck and Berthol) $16.00
- Better Homes and Gardens New Cook Book — Meredith $5.95

**Electrical appliances**
- Hair curlers by Claroe.
- Hair dryers by O.E. Hair dryers by Sunbeam.
- Manicure sets by G.E. Also, Waring blenders, iron, fans, toasters, tooth brushes, knives, mixers.

**Radios and televisions**
- Large selection in quality brands: RCA, Zenith, G.E., Sony, Table, clock and personal radios, $9.95 and up. Portable b/w television sets, $74.95 and up. Color TV sets start at $199.95.

**New! Buttoneer**
- The mechanical marvel that attaches buttons. Click and it’s on! $5.95 a set.

**Salton Hotwax**
- The modern way to keep and serve food warm. Smartly-styled trays, several sizes. $6.95-$34.95

**Stainless steel**
- Finest quality stainless by Fraser.
- $7 group, reg. $9-$14; $10 group, reg. $15

**Corning ware**
- Royal Family Set. Includes 1 1/2, 1 quart covered saucepan, 1 handle and 1 cradle, 1 tan-inch covered skillet and cradle. Special until May 11 $11.86, reg. $24.95. May be used as casserole, too. Many other popular Farbene and serving pieces in famous Corning Ware.

**Decorative linens**
- Linen place mats with napkins, 8 pc. sets, $5.95, $6.98, $9.98.
- Hemp place mats with napkins, 8 pc. sets, $7.98. Scenic place mat sets made by Hedwin. American Cup Sailing, New England Coast Line and American Cities. Beautiful colors, 4 pc. sets. $4.50-$9.95.

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