

the emmanuel focus

Vol. 21 No. 11

Emmanuel College, Boston, Mass.

May 9, 1969



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400 The Fenway, Boston, Massachusetts 02115
Published by the students of Emmanuel College

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Sounding Board is available to any student or faculty member who wishes to address the entire Emmanuel community. To be considered for publication, articles must meet the Tuesday deadline. Please contact any member of the Editorial Board.

by Joan Chiara

There are legitimate points to the movement of women's liberation, but there are basic misconceptions in its philosophy.

This movement which is attempting to liberate women from discrimination and the oppression imposed by our society of such institutions as marriage, actually has as a broader base, the liberation of society; men also have to be liberated in order to accept the emancipated women. These women feel that the nuclear family is an agent of women's oppression, i.e. a woman is restricted in her individual development by her historical role as mother and wife. Wives and mothers, deceived by the media's presentation of the myth of the happy homemaker are merely physical beings, their extent of creativity limited to childbearing. Society being as it is, it is necessary for the husband to make money to support the family—many times for him to hold a job he abhors. Thus, husbands, frustrated and unhappy, in their role of breadwinner make life miserable and insipid for their children.

The kind of society the women liberators would like to realize is one in which men and women could pursue careers they enjoy, on an equal basis. Children could be reared in a community situation by their own parents or by other parents or by the singles in the commune. In this utopia, people would be freed of the shackles which present social institutions impose, and therefore, content, fulfilled, happy and more loving people.

The misconception here lies in the fact that men and women

would have to operate on an equal basis: they would compete for the same jobs, share equally responsibilities of childrearing and housekeeping, enjoy sexual freedom, etc.

Equality means the state of identical nature, the same in all respects. However, men and women are not equal. Men and women should be afforded equity in a democratic society, i.e. given the rights due them, but not complete equality. Psychologists have found that because of biological differences, men and women have different hormones—hormones which are important in determining the emotional make-up of a human being. Thus, men and women act differently in similar situations. How many of these psychological differences can be attributed to the traditional roles men and women have always played is questionable. However, there exists some validity to the basic hormone differences.

Because of a basic misconception of the differences between men and women, it can be understood that they operate best in a compatible rather than equal relationship. This is not to say that a woman should confine her development within traditionally defined roles of motherhood, but rather that she should develop herself within the capacity of her potential as a woman and not strive for absolute equality. It is apparent that these young women engaged in their liberation are deluding themselves in their pursuit of fulfillment if they attempt to deny the most basic part of their individuality—their femininity.

Why Weekends?

We call your attention to the results of the Social Committee questionnaire on page 4. When answering the question concerning their attendance at weekends only 211 of those filling out the questionnaire had attended Sophomore Weekend; 92, Mardi Gras; 61, Junior Weekend; and 74, the Cotillion. Yet a large majority (321 as opposed to 183 against) favor "spending large sums of money" on these events. Maybe it's time to consider seriously whether our fascination lies with the words "college weekend" or with the reality of the activity itself.

We recognize the constructive attempts of the Social Committee to reorganize all social activities in response to this opinion poll. Still, we think even this may be an evasion of the underlying question—can elaborate socially-oriented events sponsored by a women's college in the 1970's ever be worthwhile?

Let's examine the question step-by-step.

It seems from our everyday observation and from the questionnaire's responses that the trend is toward more informal gatherings. (See question 3: the total number of votes for Formal and Semi-formal, 435; for Informal and Concert, 715; and the suggestions for Happy Hours, picnics, outdoor activities.) "Elaborate" affairs are, for the most part, lost on twentieth century America.

"Socially-oriented events" should aim at bringing people to associate with one another. In the past, weekends promoted the spirit of class unity. Our emphasis, however, has moved beyond the class to small interest groups. Is it legitimate to suppose that college-run weekends solidify our contacts within the school? with those outside the school?

Can events run by a small "women's college" hope to justify our investments of time and money? Most of us prefer to attend a weekend at a men's or coed college or university. Besides the fact that these institutions usually have greater financial backing, a girl is usually more comfortable with her date's friends than he is with hers: the whole atmosphere surrounding a group is better when the men involved are friends.

In Boston, a city where even large sums of money (large from our standpoint) can buy very little, and rooms must be reserved more than a year in advance, we are driven to the suburbs. Getting to our weekends usually demands a car. Unfortunately, many don't own cars and the price of rental is exorbitant.

There are many opportunities for individual and small group socializing—we have Boston itself, schools in and around the city, and our own inventiveness. Certainly, if the reorganization of the Social Committee doesn't provoke more interest, it's time to consider another alternative—maybe it would be much more realistic to dismiss the "weekend" mentality altogether.

Letters to the Editor

Focus welcomes and prints all letters from its readers. To be considered for publication, letters must be signed and accompanied by the writer's class or position. Letters should be concise and are subject to condensation when necessary. To be printed in Friday's issue copy must be received by Tuesday noon.

To the Editors:

The Ad-Hoc Committee of the Faculty Senate to Study Student Role in Shared Decision Making is examining the broad scope of decision making as it effects academic life on this campus. It has defined two major areas of exploration; namely, the departmental level and the supra-departmental level. Problem areas within these levels include curriculum, faculty development, administrative policy, etc.

The committee is assigning the highest priority to the hiring and firing issue and thus is directing to it all of its attention in the immediate future. We are scheduling a series of hearings involving individuals and small groups starting before the end of the semester. These hearings will continue, when possible, during the summer and into the fall

semester. An open forum of faculty, based upon a tentative position paper developed by this committee will be held early in the fall semester, hopefully by the last week in September.

In our scheduling of hearings, we will make every attempt to include non-returning faculty as well as permanent members, administrators, and students. Our first hearing will be held on Thursday, May 8 at 1:30 p.m. during which time we expect to hear those faculty members who have already presented position papers and who are not returning next year.

Invitations have been sent to the following: Mrs. Susan Silbey of the Political Science Department, Mr. Donald Light of the Sociology Department, Mr. Charles Lidz of the Sociology Department, and Mr. John Grady of the Sociology

Department. These faculty members have circulated position papers and, with the exception of Mr. Grady, are not returning next year. Subsequent hearings this semester include student leaders and other faculty members.

Final Student Government meeting will be held today, Friday, May 9 at 1:00 in the Library Auditorium. Issues to be discussed: Hiring and firing; College Community Council and the NSA report concerning racism at Emmanuel. ALL ARE URGED TO ATTEND.

Robert Peters: A Poet For Your Pleasure

by Suzanne Giroux

Many poets today seem to be confusing what's beautiful in poetry with what's pretty. Friday, May 2, Mrs. Brewer extended an open invitation to listen to a reading by a new poet who appears to be striving for that beautiful element. Robert Peters contrasted the poetry of Rod McKuen, who, he feels, uses cliches in describing love or loneliness, presenting a "pretty" picture of the world, with the poetry of Bob Dylan. Quoting from "Desolation Row," Mr. Peters commented on the uniqueness of style evoking a sense of "almost-disgust" with the 1960's.

Mr. Peters himself began writing poetry seriously a few years ago when his 4½ year old son died. Unable to cope with the sense of loss and utter absurdity of the death in any traditional form, he undertook the writing of the poems which are included in *Songs to a Son*.

A second book entitled *A Sow's Head* reconstructs the days of Mr. Peters' childhood on a farm in northern Wisconsin. The poet explained that one day his father finally persuaded him to help with the slaughtering of a pig; but in the poem we see a

child pretending that he has carried the sow's head to a frozen lake, cut a hole in the ice, and dropped it in. The images suggested by the abrupt phrases are not lovely descriptions; the child tears a gash in the surface and up spurts pus. But the few words chosen by the poet are successful in suggesting to the reader the mood of the little boy, the sense of disgust with the killing. And yet the total effect is a beautiful one. Likewise, in the first book, the reader can really understand the poet's sense of desperation at the hospital which he sees a giant, silver machine, when he pleads with it to make his boy's heart work.

Mr. Peters' humorous side was revealed in his poem "On Securing a Slipped Contact Lens in a Friend's Eye," and in his tribute to Walt Whitman (who was so big he could afford to be bad at times).

The poet is trying to introduce himself at different colleges, and is looking for readers. I can't possibly do justice to Robert Peters, so why not ask our bookstore to order some of his books?

Dr. Daly Examines 'Church and Women'

by Kathie Babineau

Dr. Mary Daly from BC spoke Tuesday, May 6 on "The Church and Women", and co-education quickly became the point of discussion. Suggesting that single-sex schools can be too one-dimensional, Dr. Daly said, "You cannot search for self-identity in isolation."

One student felt that a sense of solidarity as women could help to overcome "insecurity," and therefore lead to more creative discussions in the homogeneous learning situation. Sr. Eleanor Dunfey added that the single-sex college "should have some relationship... on departmental bases... with other colleges." Furthering the discussion, Mary Daly said that "you can't see your blind spots unless you confront them with what you lack."

Seeing this movement toward co-education as a transitional period, Dr. Lugo suggested that the function of the teacher could be to convince the students that the immediate reaction of women, by nature or training, is the "emotional, intuitive way," and that this is not necessarily inferior. Dr. Lugo and Mary Daly discussed society's reaction to female aggression, Dr. Lugo advocating



DR. MARY DALY

"aggression as a result of reflection," and Dr. Daly believing that "we should stop worrying about what men will say."

Mary Daly then said that the woman of today has passed the stage of having to prove herself in society, while Dr. Lugo seemed to feel that we have to work for a gradual common acknowledgement of different perspectives. One student argued that, by saying women have another dimension, we are only perpetrating the sex differential. Dr. Daly intervened and admitted that we sense a difference between the sexes, more than we can factuate it.

She then initiated discussion about the plausibility of an "equal but different" viewpoint of the sexes. Discussing the basis of the equality, Mary Daly said, "We're hung up on thinking that we know what human-ness is. Aren't we just down out of the trees?" She felt that we are in the process of creating humanity, that we are still in the evolutionary stage. Yet, we are reaching the point where humanity will be directing the process of its own development. She therefore concluded that there is no fixed definition of humanity, and hence no sure

basis of equality from which to argue the sex differential.

One sister then suggested that this male-female differential could be levelled off to the point where there would no longer exist this dynamis. However, Delphine Welch asked, "Do the qualities assumed to a female belong to her body?" Another student added that there is a greater possibility of development if one is no longer restricted to what is "strictly female."

To return the discussion to "Women and the Church" she then asked whether there was any future for the religious life. One sister answered that it offered a unique service to the Church, while another added that "we (the sisters) have been culturally conditioned out of the sex struggle."

Dr. Daly suggested that, therefore, the sister might have a "prophetic role," because she can represent that nebulous "human-ness" which was so hard to define. She can help in women's liberation because she "has been liberated from the chains of her sex." Dr. Daly saw the sister as a "compensatory figure," while the married woman was biologically enslaved.

The discussion then moved to the validity of community living and whether the religious life has a parallel in the problems of the single-sex college. Although basically questioning the necessity of the religious life.

(Please turn to Page 4)

How Women Oppress Themselves

Women must be prepared to fight collectively the norms of a society which has oppressed them and caused them in subtle ways to oppress themselves. This action, according to Marya Levenson and Lenore Monello speaking at the Women's Liberation lecture Monday night, is the result of a system which socializes children to their roles at so early an age that the development of their own innate qualities is stifled.

This societal definition of role so conditions a woman that the choice which she now sees herself as having between being soft and feminine or aggressive and domineering (which immediately brands her with castration complex) excludes a broader range of alternatives which should be open to her. These choices both have to do with the manipulation of men, thus, the "power" which a woman has is destructive and unreal for it does not find its basis in a self-determined work or identity.

A further self-oppression, also the by-product of social structures, is the self-alienation of women from their bodies. As they use their bodies to get men it takes a long time for women to learn how to deal with sex—how to really give and stop playing games.

After consideration of this self-oppression the inevitable question of its function in

There's a whole lotta shakin' going on...and a great deal of it is going on among the dissatisfied mothers on Welfare.

How Welfare Discriminates Against Women was the topic of the third NSA-sponsored Women's Liberation series. Three Welfare mothers from Boston's South End spoke before an informal gathering at the Student Lounge on May 1. They outlined the dry facts of Welfare as it exists in Boston affecting wives and mothers. Making frequent references to their individual situations, the three speakers often broke into open consultation and disagreement with each other.

That every Welfare mother hates the query: "Why don't you all go to work?" was a prime point of agreement. "Since when was raising children a play-game?" said one mother.

The women affirmed that the "worst thing you can do to a welfare mother" is to take away her children. "Yet," said one woman, "if we agree to give up our children temporarily in order to get a job, the government deems us "unnatural," "without the maternal instinct."

They object to the "double standard" among men and women as a sexual oppression of women on Welfare. "A married man can go out with other women while his wife and children suffer at home," said one, "but if a married woman lived with another man, middle-class moralists would

society is raised.

Thus pictured, women provide a scapegoat for a man's frustrations with his job, or life in this society. They bolster his ego, constantly reassure him optimistically, and keep him from attempting to change his objective condition. Further, the consumer ethic finds this positioning of women quite useful as is evidenced by the media which constantly encourages women to find their identity through things associated with the home.

The needed structural change, purport Levenson and Monello, cannot be realized by isolated women, but only through the efforts of women united for liberation.



MARYA LEVENSON

Dissatisfied Mothers Discuss Welfare

by Bonnie Quesnel



WELFARE MOTHERS

look down upon Welfare aid."

One of the women was given a grant from the Ford Foundation to tour Europe for a month last summer, talking up the Welfare program. "So this is where your tax money is going,"

dissented another. The other speaker, however, upheld her

trip as an example of the emotional aspect of Welfare. She felt that the "feelings of the people and the facts of poverty must both be communicated."

The discussion stimulated the vocal interest of the audience and it progressed to the cafeteria, where the guests continued their talk over dinner.

Liberation Conference

Saturday, May 10, and Sunday, May 11, the New England Regional Female Liberation Conference will be held at Emmanuel. Continuing over the two days the conference will entail workshops for women in the mornings and afternoons, and movies and discussions for men and women in the evenings. Any Emmanuel people interested in the liberation of the female are urged to attend as much of this conference as possible.

For further information and descriptions of the workshops contact Delphine Welch or Mary Peltier.

CONFERENCE SCHEDULE

SATURDAY, MAY 10		
9:00-10:00	Registration	Gym
10:00-11:00	Karate Demonstration and Discussion of Self-Defense	Gym
11:00- 1:00	WORKSHOPS:	
	Sex	MH1
	Being in High School	MH2
	Music	MH3
	Joan of Arc	MH4
	Women in Socialist Countries	MH5
	Family, Childcare, and Communal Living	MH6
1:00- 2:00	Lunch (sandwiches provided)	
2:00- 4:00	WORKSHOPS:	
	Trying to be Liberated in an Unliberated Society	MH1
	Strategy and Tactics for a Female Liberation Movement	MH2
	Women and the Movement	MH3
	Women Writers	MH4
4:00-5:30	Karate Demonstration and Discussion of Self-Defense	Gym
5:30	Dinner (not provided)	
8:00	Movies and Discussion (men invited)	Gym
	The Married Woman by Godard	
	Miss America by Newsreel	
SUNDAY, MAY 11		
9:00-10:00	Coffee and Donuts	Gym
10:00-12:00	WORKSHOPS:	
	Black Women in a Caste Society	MH1
	Women and Their Bodies	MH2
	Advertising and Media as Oppressors of Females	MH3
	Workingwomen	MH4
	Liberation of Welfare Mothers	MH5
12:00- 1:00	Karate Demonstration and Lunch (provided)	Gym
1:00- 3:00	WORKSHOPS:	
	Family as the Basic Unit of Female Oppression	MH1
	Black and White Women: Interracial Marriages	MH2

(Please turn to Page 4)

Student Answers Spark Social Reorganization

by Kathleen M. Murphy

Results from the recent Social Committee questionnaire were compiled this week. Gathered from 565 ballots, they were:

1. Have you ever attended an Emmanuel College Weekend? Yes-332 No-233; If so, which weekends have you attended? Sophomore-211 Mardi Gras-92 Junior-61 Cotillion-74

2. Would you like to see these weekends continued? Yes-455 No-80

3. What would you like to see included in a college weekend? Formal-255 Semi-formal-180 Informal-268 Concert-447 Other-x (listed were Happy Hours, picnics, and outdoor activities such as Red Sox and Patriots games).

4. Would you like to see a Social Club instituted on the Emmanuel Campus? Yes-418 No-56

5. a) If a Social Club were instituted on this campus, would you like to have all weekends (Fall, Winter, Spring) directed by this club? Yes-216 No-222

b) Or would you like to retain the same situation as now exists (Fall Weekend directed by the Sophomores, Mardi Gras directed by the Freshmen, Spring Weekend directed by the Juniors)? Yes-174 No-297

c) Or would you prefer a Fall and Winter Weekend under the jurisdiction of a Social Club and retain Spring Weekend

Stu G

by Mary Hammond

It was announced at the Student Government meeting that senior exams are scheduled for the first week of the exam period to enable final transcripts to be checked before graduation. Sister Marie of the Trinity, Academic Dean, stated that these exams can be scheduled any time during this period by the faculty member and student as long as the professors' grades are submitted by May 27. She also stated that final exams are not mandatory if some acceptable substitution is provided.

Student Government will request that a student, administration and faculty committee be established to study hiring and firing.

AAC announced that they are bringing before the next Curriculum Committee meeting a proposal stating that the Curriculum Committee should become an autonomous decision-making body instead of just an advisory body.

Blanket tax was discussed at the meeting; an official statement will be issued in next week's Focus.

It was decided that the NSA statement on the war in Vietnam and the Draft would be posted on the Student Government bulletin board to be endorsed by Student Government members at their own discretion. The last two paragraphs of this statement are reproduced below:

"Most of us have worked in electoral politics and through other channels to change the course of America's foreign policy and to remove the inequities of the draft system. We will continue to work in (Please turn to Page 5)

under the jurisdiction of the Junior Class? Yes-304 No-229

6. Do you feel that large sums of money (i.e. \$4100 for Sophomore Weekend, \$6000 for Junior Weekend should be spent on these events? Yes-321 No-183

7. If a Social Club were instituted at Emmanuel, would you be willing to join this club? Yes-301 No-155

At an interview with Senior Social Chairman Peggy O'Leary, we discussed the actions to be taken on this questionnaire. Peggy and incoming Chairman Doreen Kruczek have formulated plans for a Social Club to handle all-college social

events next year.

Heading the club will be an Executive Social Chairman. Responsible to her will be the social chairman and vice-president from each class. Four elected members chosen from each class will also be on this board. These members are to be chosen at class meetings for interested students. Then this board of twenty-five will work as a nucleus for the club comprised of interested students

The first weekend to be handled in this way will be Fall Weekend. A concert and an informal are planned, in accordance with the results of the questionnaire.

ELECTION RESULTS

Election Results for the Class of 1970:

President - Jane Candito	178 yes
	5 no
Vice President - Mary Loach	177 yes
	7 no
Secretary - Maureen Cummiskey	183 yes
	2 no
Treasurer - Evelyn McLaughlin	153 yes
	3 no
Academic Advisory - Nancy Vaughn	153 yes
	7 no
Social Committee - Marie Kelly	170 yes
	1 no
Religious Activities Committee - Madeline Cousineau	39
Eleanor Miller	144
Student Government Representatives - Joan Babineau	132 yes
	6 no
Patricia Galligan	160 yes
	2 no
Karen O'Connell	167 yes
	2 no
Alice White	5 no

Note: Even though a quorum was not reached, due to the substantial number of votes the election committee has decided to call an election. There were 199 votes cast by the 360-member Class of 1970. (A quorum for the junior class would have been 240).

English Majors Compose Petition, Chairman Answers Demands

Wednesday, April 23, at 4:30 p.m. an unofficial open meeting of the English Department was held in the Library Auditorium. Students, faculty, and administrators present discussed the "crucial" situation in the department—the paucity of course offerings, the shortage of faculty members, the comparatively large student-faculty ratio. A petition to amend the difficulties, composed by several student representatives, was read and discussed.

Sister Barbara Gill, acting chairman of the department, was unable to attend the meeting because of a previous commitment. She did send a mimeographed letter in her place and agreed to meet with English major representatives on Thursday, May 1, at 3:30 p.m. to answer demands.

Present at the May 1 meeting were Sister Barbara Gill; Sister Marie of the Trinity, Academic Dean; Maureen McCarthy, Anne Cummings, Ruth Furman, and Judith Brown, English majors.

The following is a summary of the results of that meeting, taken from an English Department Report submitted by Sister Barbara Gill. (The full report is posted on English

Department bulletin boards.)

1) **Registration Extension**—Those English majors having difficulty with their schedules were allowed to postpone registration until Wednesday, May 7 between 1:00 and 4:00 p.m.

2) **Course Offerings**—New courses were added to those previously listed, new sections of some courses were opened, cut-offs were dropped by some faculty members, the "core-curriculum" requirement was clarified.

3) **Teaching Non-Specialization Courses**—Although each faculty member has a general knowledge of English literature plus a literary field of specialization (medieval, modern, etc.), he may, (indeed he ought to), take opportunities to read, write and teach in other literary periods lest his mind stagnate from restriction to his field... The variety of literary approaches followed by our present English department faculty insures differentiation in presentation. If duplication of course content is a real problem, faculty members may meet with one another and with students to resolve the snags."

4) **Hiring of Faculty**—Another full-time member of the English faculty has been added

within the past week. Mr. Haberman will not be offered upper division courses until he has demonstrated "how well he may handle freshman English."

5) **Independent Study**—The Honors Committee has posted a reply to the student proposal of April 24, regarding revising the provisions for independent study.

6) **Prospectus for Future Courses**—An "over-view course sheet designed by Sister Kathleen D. Guerin was circulated" among the members of the department to enable those students to specify their course needs and expectations.

Summer Program Seeks Volunteers

Action for Boston Community Development (ABCD) is Boston's official anti-poverty agency. In eleven poverty target areas of Boston ABCD assists community people working in neighborhood action centers. Together these people are trying to solve some of the most urgent problems of inner city life—problems of old age, unemployment and underemployment, poor schools, inadequate medical care, insufficient city services, and welfare.

The Poverty Program needs volunteer help to continue and expand its efforts. Lack of funds and, therefore, a lack of staff continually handicap its projects.

The Volunteer Office at ABCD is looking for volunteers to help with summer projects, reports Mrs. Betsey Sable, Recruiter of Volunteers. "A great variety of work is available," says Mrs. Sable. "For example, a volunteer can arrange simple dance or arts or music projects for Head Start children; a volunteer can help an illiterate adult learn to read, tutor a high school dropout or a child having problems in school, teach English to Spanish or Italian speaking persons; a volunteer can coach team sports or lead children in outdoor games; a volunteer can work on a community newsletter or plan projects of interest to the elderly. Hours for most programs are flexible."

All interested persons should contact Mrs. Sable at Tremont Street, 742-5600, ext. 373. After an interview volunteers are referred to neighborhood personnel for neighborhood programs.

Orientations and workshops will be scheduled for volunteers to help increase their knowledge and understanding of their work.

Addressing all potential volunteers, Mrs. Sable says: "The Poverty Program asks for your time and skills and for sensitivity and humility. In return it promises greater understanding of the inner city, its people and problems, and the satisfaction of having helped to meet some of the challenges of urban life."

Dr. Daly

(Continued from Page 3)

Dr. Daly asked, "Isn't everyone somehow enmeshed in a community, and so derive their effectiveness from this?"

Although the discussion often veered from the central point of the lecture, "Women and the Church," Dr. Mary Daly's probing questions provided the proper impetus to make the dialogue both informative and controversial.

Law Club

by Kathie O'Kane

What's this? A Law Club. Oh come on now—with so many clubs and activities on campus who needs a what was it? oh yes a Law Club? You do, that's who.

With Mr. Tetu and a board of directors this club is really acting and learning in a very positive and impressive way. Last Thursday twelve aware students took their heads out of their sociology books and saw their theories in action at the morning session of the Municipal House.

This is an experience we each owe ourselves—to step out of the neat, structured life of Emmanuel and to take a glimpse at another world, a world of crime and pathetic human failure. Judge Elijah Adlow promises every day, Monday through Saturday, an interesting and heart-rending morning. A man with great understanding and experience he inserts a biting sense of humor into the cases. In the short period from 9:30 to 11:45, Emmanuel students with amazement observed seven drunkards, a narcotics charge, three prostitutes, one pimp (complete with slicked hair and briefcase), a runaway (with such parents I'd run away, too), a robbery charge, and, of course, the everyday normal phenomenon of a man driving a tractor the wrong way down a one-way street at four in the morning.

Take some time out—see life.

Conference

(Continued from Page 3)

Role of Psychology in the Oppression of Females MH3
Crime and Law and Women MH4

3:00- 5:00 **WORKSHOPS:**
Women and Work: The Professions MH1
Child Care Center as a Revolutionary Programme MH2
Discussion of Fanshen:
Communism and Female Liberation MH3
Abortion and Birth Control MH4
The History and Practice of Witchcraft MH5
Capitalism and the Position of the Female MH6
5:00 Movie and Discussion: Salt of the Earth Gym
6:30 Dinner (not provided)
8:30 Movie and Discussion (men invited): The Queen Gym

German Society Inducts Members

by Ruth Strach

Monday, May 5, Dr. Sol Gittleman, chairman of the German department at Tufts University, spoke at the German Honor Society's Spring Initiation Program.

In considering the topic



DR. GITTLEMAN

Graduate School: Anticipation and Reality, Dr. Gittleman was particularly concerned with the role of authority and of the

Stu G

(Continued from Page 4)

these ways, but the possible results of these efforts will come too late for those whose deferments will soon expire. We must make an agonizing choice: to accept induction into the armed forces, which we feel would be irresponsible to ourselves, our country, and our fellow man; or to refuse induction, which is contrary to our respect for law and involves injury to our personal lives and careers.

Left without a third alternative, we will act according to our conscience. Along with thousands of our fellow students, we campus leaders cannot participate in a war which we believe to be immoral and unjust. Although this, for each of us, is an intensely personal decision, we publicly and collectively express our intention to refuse induction and to aid and support those who decide to refuse. We will not serve in the military as long as the war in Vietnam continues."

The final meeting of Student Government is scheduled for next week. Hiring and firing, College Community Council and the NSA report on racism at Emmanuel will be brought up at this meeting.

Chamber Music

The Emmanuel Chamber Orchestra with Mrs. Dorothy Bales, conductor, will give a mini-performance in the auditorium of the Administration building Tuesday, May 13, at 4:30 p.m. Everyone is cordially invited to hear a little live pre-dinner, pre-exam music.

The performance, which will last approximately a half hour, will feature the Bach Concerto for Two Violins in D minor, Mary Mahaney and Sr. Cynthia Ann Rouleau, soloists; and the Telleman Suite for Flute and Strings, Christine Wondolowski, soloist.

moderate, concerned student. He favors neither the extreme of tyrannic authority on the part of the professor, nor the extreme of destructive student rioting. Calling himself an evolutionist, not a revolutionist, he has a great deal of trust in the student who wants change through proper channels. Dr. Gittleman's talk evoked some lively discussion among his listeners.

Nine new members were initiated at the meeting. They are: Judy Coffey, Elizabeth Costello, Lisa Duffy, Lois Farmer, Sandra Grasso, Virginia Hand, Maureen Keenan, Eleanor Murray, and Marie Gerardi. The new officers of the Honor Society are: Claire Mullen, President; Evelyn Gora, Vice President; and Lois Farmer, Secretary-Treasurer.

Mrs. Rowe, departing faculty adviser to the Society, was presented with a gift as a token of appreciation for her assistance and guidance. Mrs. McCune and Mrs. Hofmeister, new members of the German department for next year, were at the meeting and were introduced to all those present.

Penetration woke with the spring and once again proved itself an intellectual vitamin for the Emmanuel community. Fr. David Tracy, presently teaching at Catholic University, spoke on the insights of Bernard Lonergan, one of our most contemporary and far-reaching theologians. Fr. Murphy arranged Fr. Tracy's lecture and Fr. Flannagan, head of B.C.'s philosophy department, clarified some of the intricacies of Lonergan's thought.

Speaking of meaning, Fr. Tracy cited myth as the first level of self-consciousness. He spoke of the shift from classical consciousness to that of historical consciousness where man is seen as individually and collectively responsible.

Contemporary consciousness is now, he said, identified with a personal recognition of responsibility which involves a recognition of meaning. There then has to be an interpenetration of the developing categories of meaning and speech. A definite need exists for a way in which to translate this meaning, as myth

alone is not sufficient to make explicit that which is implicit.

Fr. Tracy spoke of man as basically a creature of meaning. As meaning dissolves, there occurs a stratification of communities. Developments



FR. DAVID TRACY

occur, he said, in any transitional crisis. There are then two basic questions—What is it? and—Is it?

In Lonergan's analysis, Fr. Tracy pointed out that human knowing is a dynamic and structural process that reaches a true meaning that is both real and actual. He explained that the needs of the spirit are systematic, critical and transcendent. In order to understand theology then it is necessary to understand the history of it in both medieval and modern contents. It is finally transcendence that forces actions to follow judgments. For this heightened consciousness to be reached a critique of self is crucial as well as an adherence to the critical problem.

Throughout Fr. Tracy's talk the need for common worlds of meaning was emphasized and the importance of re-examining and, if necessary, creating new myths for these are vital to transformation of culture and to the ascendance of it.

Fr. David Tracy, who will be teaching at the University of Chicago next year, is the author of a soon to be released book on Lonergan himself, *The Achievement of Bernard Lonergan*.

Musicians Entertain

by Elaine LePage

Therese Gourde and Ann Lacey Seamonds, both senior music majors, and the Dorian String Quartet, a group of faculty from various Boston colleges, gave performances this week as part of a series of recitals to be held by the music department this month.

The Quartet, which performed Tuesday, April 29, included Mrs. Dorothy Bales of Emmanuel and Maynard Goldman (violins), Eleftherios Eleftherakis of MIT (viola), and Madeline Foley of the Brandeis faculty (cello). Featuring the string quartet of Dvorak, a nineteenth century Czechoslovakian composer, the group also played Samuel Barber's *Dover Beach* and Schubert's *Quartet Satz*.

Therese Gourde's piano recital, held Saturday evening, May 3, included a suite by Bach, three piano pieces by Schoenberg, a Beethoven sonata, and a nocturne and etudes by Chopin.

This covered the baroque, classical, romantic and contemporary periods of music. As Therese points out, "Every music major has to have performed major works of every period of music to show ability and flexibility. Each major period demands a completely different technical approach."

Since Therese is not an applied music major, she was not required to perform, but did so mainly for experience. As she indicated, "Working on a performance like this gives you a broader view—you all of a sudden 'see' how the trends blend. It's 'comprehensive' if you'll pardon the term!"

After graduation Therese will study at the University of Indiana. She would like to teach at any level and very definitely wants to give private piano instruction. She is also interested in choral work and working with the liturgy. She has already written for piano, and has done the scores for three children's musicals at a summer camp where she worked.

Ann Lacey Seamonds, an

applied music major, never took a real singing lesson until she came to Emmanuel. Her brilliant performance Sunday evening, May 4, also covered different major periods, which were also representative of major countries.

Included in the program were Bach's *Ich folge der gleichfalls* from the *St. John Passion*, three Italian songs by Scarlatti, Handel, and Gluck, and Debussy's *Trois Chansons de Bilitis*. Also included were Wagner's *Wesendonck Songs* and a sequence of short pieces by Samuel Barber.

Although, as an applied major, Ann's performance was required, she found it very enjoyable. As she noted, "Naturally, what you put into a recital of this sort is bound to be helpful, but I didn't think of it as a chore. It was really lots of fun."

Ann has no immediate plans in music, since she will be traveling with her husband who is in the service. She did note, however, "I want to keep studying and singing a lot—that's all really."

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AAC Revamps Course Teacher Critiques

The Academic Advisory Committee has changed the format and administration of the Course and Teacher Evaluation for this semester. The new form, briefer than the former six page evaluation, will be printed on a single cardboard stock and made available to students to fill out and return to the committee. They will then be filed according to department, course number and section. This file will be open to the academic community. This open file is similar to the one used by Simmons students.

Basically, the change in format represents a change in intent of Student Course

Evaluation. Previously, the questionnaires administered by the professor and seen only by him, were designed to indicate to the professor student criticisms, and suggestions for his course. Responding to the student's need for evaluative information (i.e. for choosing courses) and the need for information concerning teaching quality, the Academic Advisory Committee has initiated this system to provide: 1) information to students concerning content and quality of courses; 2) written student evaluation available for recommendations on faculty appointments; 3) information to

faculty helpful for improvement of teaching quality.

The new questionnaires will be a combination of objective and commentary questions. The Course Evaluations will be available to students beginning next week. The success of this system depends on 100% support by students. Unless 1/2 of the students in each course respond, the questionnaire will not be filed. Department organizations are asked by the committee to urge their members to fill out a form for each course. Freshmen are asked to supply the much needed evaluation of freshmen course offerings.

Sophs Create May Happening

by Kathie Babineau

May 1 and the Sophomore Class burst upon the Emmanuel campus last Thursday, with the Sophs laying special claim to the day, and all but taking credit for the beautiful weather. Although the day was not officially celebrated by the entire school, those participating showed no lack of enthusiasm.

In an admirable display of sophomore spirit, the girls sponsored a schedule of events rivalled only by the Olympics. "Rally Round the May Pole" became the day's slogan as they held a "paint-in" and received special dispensation to eat lunch

on EC's virgin grass. Not ones to neglect the value of physical prowess (BC and Holy Cross men are notably athletic) the girls then competed in various contests of skill, endurance and sportsmanship, with the EGG-Race proving exceptionally thrilling. The softball game went a record one and half innings, until it was called because of 2:30 classes.

As the Sophomores dispersed, plans for bigger and better May Days were already being hatched. Knowing their spirit and enthusiasm, no one is betting against their success.

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 THEMES LIKE OLD TIMES 90 of the most famous original radio themes Viva 36018 \$3.30
 GALVESTON — Glen Campbell sings his current hit tune plus ten more. Capital ST. 210 \$3.30
 FUNNY GIRL — Barbra Streisand, Oscar winner for best actress, on the original track. Columbia BOS 3220 \$5.20
- Books to cook by**
 Ritz Carlton — Lippincott (Ridley) \$17.95
 Ladies Home Journal — Prentice Hall \$11.95
 Time-Life Series: France, Italy, Vienna, America \$6.95
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